

# 昆山杜克大学

## 本科第二校园国际化学习项目

与来自世界的交换生在中国学习一学期，获得杜克大学学分  
DKU-Global Learning Semester

### 关于昆山杜克大学

昆山杜克大学位于江苏省昆山市，是一所由杜克大学（2013-2014年《美国新闻与世界报道》将杜克大学列为全美第7，与麻省理工学院和宾夕法尼亚大学并列）和武汉大学合办的新型世界一流大学，为来自世界各地的精英本科生、研究生、教授、研究员和管理者提供优质的学习与研究环境。

作为精英教育机构，昆山杜克大学侧重于发展学术水平，提升学生的综合素质，培养其国际视野和全球跨文化意识，最终成为各个领域的领袖人才。[www.dku.edu.cn](http://www.dku.edu.cn)

### 关于本科生第二校园项目

昆山杜克大学本科第二校园国际化学习项目旨在为来自世界各地的在读本科生提供为时一学期的创新型通识博雅教育。项目提供一系列激发求知欲和培养批判性思维的跨学科课程，包括全球健康、人文科学、社会科学、物理和自然科学、英文写作和中文语言指导等。学生可以获得杜克大学授予的学分，并转换学分。

学生可以申请秋季或春季入学，教授分别来自美国杜克大学和昆山杜克大学，以英语授课。学生可以在线访问杜克大学图书馆的海量资源。完成该项目的学生将有机会参加在美国杜克大学的暑期项目。

### 选择 DKU-GLS 的理由

- **优秀的教学体验:** 杜克大学教授任教，同学来自世界各地，都是具有高度创新意识的各领域佼佼者。小班教学，平均师生比 1: 16，课程体系广泛深入，重在培养批判性思维和团队精神。
- **先进的教学环境:** 由 Gensler 公司（中国最高楼上海中心的设计单位）设计的现代化校园环境，独立卧室的住宿条件，坐落于最有活力的经济区域。
- **更多的机会:** 培养留学基础，通往海外一流学府的捷径，丰沛的奖学金（得益于校友捐助，中国大陆地区合作院校提名的学生将根据校际协议获得全额奖学金，同时免除住宿费用），参加杜克暑期项目的机会，提供职业顾问和实习机会。

### 报名条件

1. 全球高校在校本科生
2. GPA 3.0 以上或班级排名前 25%
3. 有较强的英文的听说读写能力（需要 CET, TOEFL, IELTS 成绩做参考）

## 如何申请

登陆 <https://dku.edu.cn/en/undergraduate-global-learning-semester-admissions> 进行网上申报。其中具体你需要准备以下材料:

1. 所在大学的正式成绩单
2. 两封来自大学教师的推荐信 (任何学科)
3. 两到三篇以英语撰写的短文 (每篇不超过 500 字)
  - a) 说明对昆山杜克大学第二校园国际学期项目感兴趣的原因。
  - b) 任选一项:
    - 介绍你的跨文化经历, 可以是国际的, 也可以是发生在你所在国家或社区的。你碰到的最大的挑战是什么? 从该经历中, 你学到了哪些关于你自己或与别人合作的经验?
    - 昆山杜克大学第二校园国际化学习项目旨在教育学生成为具有全球视野和对中国有深度见解的国际公民。阐述你希望如何从中学到知识。可选文章: 你希望录取委员会在评估你的候选资格时应该知道的其他信息。(不超过 300 字)

## 2015 年春你能学到什么课程 (详情请参考附件: DKU 2015 Spring Course Descriptions)

### 人文学科

跨文化合作  
跨族亲密性 (当代跨文化现象研究)  
美国梦与美国电影  
美国学术写作 (针对英语非母语学生)

### 全球健康

流行病学/人口学

### 商科及经济学

市场与管理  
国际经济学

### 社会科学

21 世纪公民与全球化环境政策  
公共政策: 能源与国家安全  
中国人口迁徙

### 自然科学

21 世纪物理前言

### 语言课程

初级/中级/高级汉语  
英文写作

## 合作院校

根据校际协议昆山杜克大学将为合作院校提名并最终被我校录取的前五名学生提供 24400 元人民币全额奖学金, 所有被录取的学生免除住宿费 (4000 元人民币/学期/人), 其余费用如购书费、生活费、往返旅费等由学生自理。

入选项目的同学将于 2015 年春季学期参加昆山杜克大学为期 1 学期的学习, 修读包括人文科学、社会科学、自然科学、英文写作等方面的 4-5 门课程, 获得结业证书及美国杜克大学授予的

学分和成绩单，返校后根据原校相关学分管规定执行学分转换。顺利完成该项目的学生还有机会参加杜克大学的暑期项目。

**宣讲会日程表**（更多宣讲会更新请登陆 <http://dku.edu.cn/zh/sessions>）

北京师范大学校园宣讲会

9月16日 星期二 晚上 6:00

北京师范大学 教十（物理楼）110 室

北京外国语大学校园宣讲会

9月17日 星期三 下午 4:10

北京外国语大学-逸夫楼第二阶梯教室

北京市海淀区西三环北路 2 号

杜克大学校园宣讲会

9月17日 星期三 下午 5:30-6:30.

Allen Building Board Room, West Campus, Duke University  
Durham, NC USA

复旦大学校园宣讲会

9月23日 星期二 下午 3:30

复旦大学 马锦明楼（北欧中心大楼）109 教室

上海 邯郸路 220 号

上海外国语大学校园宣讲会

9月24日 星期三 中午 12:00 上海外国语大学

松江校区 5 号楼 128 教室（图文中心东边）

湖南大学校园宣讲会

9月25日 星期四 晚上 7:00

湖南大学南校区 复临舍 402 室

重庆医科大学校园宣讲会

9月26日 星期五 中午 11:00

（教室待定）

四川大学校园宣讲会

9月27日 星期六 晚上 6:30

（教室待定）

南昌大学校园宣讲会

9月29日 星期一 晚上 7:00

教学主楼 135 教室

**DKU 相关公众平台**

DKU 微博: <http://www.weibo.com/dkuedu>

DKU 微信号: dukekunshan  
DKU 本科微信订阅号: DKU-GLS

以下链接谨供参考

- [昆山杜克大学开学典礼集锦](#)
- [昆山杜克大学迎新周上周日顺利结束](#)
- [刘经南校长开学演讲](#)
- [玛丽·布洛克副校长开学演讲](#)

**Ken Li 李瑞**

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附件: DKU Spring 2015 Undergraduate Course Descriptions

# DKU Spring 2015

## Undergraduate Course Descriptions

\* COURSE UNDER DEVELOPMENT

### Global Health

#### **Maternal and Child Health (7 weeks) \***

This course provides a solid foundation in global perspectives on maternal and child health research, practice, and policy. The course utilizes case analysis to examine critical health challenges facing women, children, providers, and policymakers in some of the world's most vulnerable communities. Topics covered will include data and measurement, health system challenges, public health interventions and programs, and policy and advocacy. The course is designed for graduate and advanced undergraduate students. Format is lectures, debates, group discussions, and reactions to weekly videos.

#### **Medical Anthropology (7 weeks) \***

This course is an examination of cross-cultural experiences and understanding of health and illness, the body, and non-biological aspects of medicine. Topics covered include: 1) culture-specific sickness (such as envidia, running amok, attention deficit disorder); 2) class, race, and gender inflected experiences of health, and 3) various societies' organization of health care specialists, including biomedical doctors, voodoo priestesses, and shamans. Class format includes lectures, group problem-solving, class discussions, and field trips.

### Humanities

#### **Mandarin Language Series (full semester)**

DKU offers a full range of Mandarin courses, from entry level to advanced 4<sup>th</sup> year writing. Oral and written placement exams are administered to determine the proper assignment of students to courses.

The aim is to develop communicative proficiency in Mandarin with equal attention to aural comprehension, speaking, reading, and writing skills. Chinese cultural and historical facts, as well as social-cultural etiquette will be integrated into the program.

#### **US Academic Writing for EFL Students (full semester)**

This course is an introduction to US academic writing culture, and to communicating effectively through writing in a US academic environment. Students will build their ability to write effectively and accurately in styles appropriate to US academic environments, and will enhance their rhetorical knowledge, critical

thinking, writing processes, knowledge of conventions, and ability to compose in US academic settings. Additionally, they will improve oral skills relevant to academic life in the US, especially the ability to give effective oral presentations, and also to contribute to discussions.

### **Writing Across Cultures (7 weeks)**

“Writing Across Cultures” is an advanced course that will give students experience and training in English-language writing through theme-based seminars on a topic selected by the instructor, such as body and illness, local communities, art and dance, folktales and children’s literature, history of science, photography, etc. Course components include cross-cultural inquiry within writing, as well as an emphasis on making texts public.

### **Interethnic Intimacies (7 weeks)**

This course will examine the cultural politics and the political economies of “interethnic intimacy” or “intercourse,” broadly defined, as represented in literature and visual culture from and about Asia. Texts from literature, visual culture, and history will be read along with theories of critical race studies, gender and sexuality, postcolonialism, globalization, visual culture, and other representative technologies of the self/other, contextualized in “Asian Empires” from the past to the present. Format is lecture, small group discussions, and film analysis.

### **American Dreams, American Movies (7 weeks)**

The course “American Dreams, American Movies” will present an overview of the development and the cultural history behind American movies—the Depression, World War II, fear of the atomic bomb, evolving understandings of psychology, race, and women’s roles—while narrating the evolution of American film as a mass-entertainment industry interacting with changing technologies through the 20<sup>th</sup> and 21<sup>st</sup> centuries. Throughout, the course will emphasize a critical consciousness of how movies both reflect and generate American narratives of national identity that interact with the world. The format will be lecture, discussions, and analysis of films.

## **Physical and Natural Sciences**

### **Frontiers of 21<sup>st</sup> Century Physics (7 weeks)**

The course is an introduction to several questions representing frontiers of 21<sup>st</sup> century physics, such as what are the ultimate laws of nature, how does complex structure arise, and how can physics benefit society. Classes will involve presentations by researchers and by students, discussions of journal articles,

and tours of physics labs involved with related research. Prerequisites: Precalculus and at least one quantitative science course at the college or high school level, such as chemistry or physics.

## **Social Sciences**

### **Citizenship & Globalization (7 weeks)**

This course will try to make sense of ethical evaluations and decision-making at three levels: 1) the level of individuals in their private and working lives; 2) the level of the political, social, and economic institutions of the modern nation-state, especially as these are focused on citizens and other residents of the state; and 3) the level of global and international relations. The format is lecture style with small group discussions.

### **Economic Development in China (7 weeks)\***

In this course students will trace and discuss the rapid development of China's economy over the past 30 years. Economic trends will be linked to other aspects of life in China and also to the relations between China and other countries. Consideration will be given to regional as well as national economic development. The readings will include scholarly articles, popular analyses, and case studies. The format will be lectures and group discussions.

### **Entrepreneurial Marketing (7 weeks)\***

This course will cover the fundamental principles of marketing utilizing a combination of lectures, case studies, and classroom discussions. Marketing is commonly and mistakenly thought of as one-way communication from one entity selling a product or service to another entity buying it. Marketing is a much more comprehensive process that attempts to understand the customer's needs and buying behavior. The objective of this course is to teach students how to exercise critical thinking skills and sound market research techniques to discover and understand customer wants and needs, to understand the impact of the market environment on customer behavior, and to create and promote products that will meet customer needs.

### **Global Energy (7 weeks)\***

This course examines the links between available, reliable, affordable, and sustainable energy supplies, and the economic and national security of an advanced economy in the early 21<sup>st</sup> Century. The two countries of particular interest are China and the United States. Both are net energy importers, both depend on smoothly functioning global energy markets and open sea-lanes, and both face ethical and environmental issues as they choose between their energy sources and suppliers. This course will use

current primary-source materials on energy producing and consuming countries, case studies that lay out frameworks for understanding energy security and related background, and guest experts who focus on energy issues from the U.S. Consulate General in Shanghai and elsewhere in the region. The format is lectures, group discussions, and field trips.

### **Health, Development, and Environment in China (7 weeks)\***

This course will explore how local, national, and transnational organizations manage the environment, discuss it, study it, protect and defend it; the relation between environmental politics and human health; who speaks for nature and to what ends; the differences between capitalist and socialist approaches to the environment; how relations among natures, nations, social movements, individuals, and institutions have changed over time. The emphasis will be on China, but other case studies will be considered for comparison. Format will be lectures, groups discussions, and field trips.

29 August 2014 version

Prepared by McClearn

Boroski edits